PBIS Lesson Plan for Spanos Elementary School

Be a Charger… Be Present, Be Safe, Be Kind.

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| **Area of Focus: Cafeteria** | **Grade Level: 1st – 8th** |
| **Lesson Summary**  In the Cafeteria staff and students will stay safe, follow expectations, use kindness, take responsibility and help others. | |
| **Learning Target:**  Using I DO/WE DO/YOU DO students will see, model and demonstrate appropriate behavior in the cafeteria | |
| Rationale:  With consistent expectations, students know what's expected of them throughout the school day allowing them to feel more confident, engaged and connected to the school community. It also makes it easier for teachers to recognize positive behaviors, and to correct problem behaviors to keep small problems small. | |
| Lesson Design | |
| **Teaching Examples**  **I DO:**  **Staying Safe Examples:**   * Walking to your table * Staying in your seat * Touching only your own food and drinks   **Obeying the rules examples:**   * Sitting on your bench appropriately with your feet on the floor * Using Voice Level 1-2 during breakfast/lunch and Level 0 at the end of lunch * Following directions from adults the first time * Using the signals to get help (bathroom, utensils, questions, water)   **Using Kindness Examples:**   * Using appropriate friendly conversations with a Level 2 voice * Using manners with please, thank you, eating with mouth closed.   **Taking Responsibility examples:**   * Keeping your tray, table, self, and the floor clean * Throwing and recycling garbage as directed * Using self-control by waiting in line and respecting personal space   **Helping others examples:**   * Being a friend by including others and looking out for each other.   **We Do:**  Role play: Teachers and students practice each behavior together  **You DO:**  Practice: Students will rpvide appropriate examples of behaviors and demonstrate for the teacher and classmates.  **Positive Reinforcement:**  **1-5th**  Matrix expectations for Cafeteria  Teacher will show:   * Positive behavior will transfer into positive Dojo Points, which can then be swap for prizes at the Charger store. * Negative behavior in these areas will transfer into deducting Dojo Points, loss of recess, call home, citation (if all others fail)     60 points 30 points 45 points 55 points 5 points    15 points 60 points 20 points 25 points  **Positive Reinforcement:**  **6th-8th**  Matrix expectations for Cafeteria  Teacher will show:   * Negative behavior in these areas will transfer into deducting PBIS Points, loss of recess, call home, citation (if all others fail) | |